



Social Studies Curriculum Map 2023-2024  
Grade/Course: Grade One –American Heroes



GSE 1<sup>st</sup> Grade Curriculum Map

Unit 1		Unit 2		Unit 3		Unit 4	
Our Earth, Our Home		Benjamin Franklin		Lewis & Clarke; Sacagawea		Thomas Jefferson	
4 weeks		4 weeks		4 weeks		4 weeks	
Grade Level Standard	Prerequisite Standards Mastery Assessment	Grade Level Standard	Prerequisite Standards Mastery Assessment	Grade Level Standard	Prerequisite Standards Mastery Assessment	Grade Level Standard	Prerequisite Standards Mastery Assessment
<b>SS1G2</b>	<b>SSKG2</b> <b>SSKG3</b>	<b>SS1H1a</b>	<b>SSKH1h</b>	<b>SS1H1a</b>		<b>SS1H1a</b>	<b>SSKH1h</b>
<b>SS1G3a</b>	<b>SSKG2a</b>	<b>SS1H1b</b>		<b>SS1H1b</b>		<b>SS1H1b</b>	
<b>SS1G3b</b>		<b>SS1G1a</b>		<b>SS1G1a</b>		<b>SS1G1a</b>	
<b>SS1G3c</b>		<b>SS1CG1</b>	<b>SSKCG2</b>	<b>SS1CG1</b>	<b>SSKCG2</b>	<b>SS1CG1</b>	<b>SSKCG2</b>
		<b>SS1E1</b>	<b>SSKE3a</b>	<b>SS1E1</b>	<b>SSKE3a</b>	<b>SS1E1</b>	<b>SSKE3a</b>
		<b>SS1E2</b>	<b>SSKE4</b>	<b>SS1E2</b>	<b>SSKE4</b>	<b>SS1E2</b>	<b>SSKE4</b>
		<b>SS1E3</b>	<b>SSKE2</b>	<b>SS1E3</b>	<b>SSKE2</b>	<b>SS1E3</b>	<b>SSKE2</b>

GSE 1<sup>st</sup> Grade Curriculum Map

Unit 5		Unit 6		Unit 7		Unit 8	
George Washington Carver		Ruby Bridges		Theodore Roosevelt		Personal Finance	
5 weeks		5 weeks		5 weeks		5 weeks	
Grade Level Standard	Prerequisite Standards Mastery Assessment	Grade Level Standard	Prerequisite Standards Mastery Assessment	Grade Level Standard	Prerequisite Standards Mastery Assessment	Grade Level Standard	Prerequisite Standards Mastery Assessment
<b>SS1H1a</b>		<b>SS1H1a</b>		<b>SS1H1a</b>		<b>SS1E4</b>	<b>SSKE2</b>
<b>SS1H1b</b>		<b>SS1H1b</b>		<b>SS1H1b</b>			
<b>SS1G1d</b>		<b>SS1G1d</b>		<b>SS1G1c</b>			
<b>SS1CG1</b>	<b>SSKCG2</b>	<b>SS1CG1</b>	<b>SSKCG2</b>	<b>SS1CG1</b>	<b>SSKCG2</b>		
<b>SS1E1</b>	<b>SSKE3a</b>	<b>SS1E1</b>	<b>SSKE3a</b>	<b>SS1E1</b>	<b>SSKE3a</b>		
<b>SS1E2</b>	<b>SSKE4</b>	<b>SS1E2</b>	<b>SSKE4</b>	<b>SS1E2</b>	<b>SSKE4</b>		
<b>SS1E3</b>	<b>SSKE2</b>	<b>SS1E3</b>	<b>SSKE2</b>	<b>SS1E3</b>	<b>SSKE2</b>		

KEY: H= History, G = Geography, CG = Civics and Government, E= Economics

**BLUE** = Kindergarten standards (prerequisites); **BLACK** = supporting standards; **RED** = 1<sup>st</sup> grade prioritized standards  
Prerequisites for Social Studies are loosely based on the current grade's standards, and teachers are encouraged to pre-assess students.



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GSE 1 <sup>st</sup> Grade Curriculum Map		
Unit 1	Unit 2	Unit 3
<b>Our Earth, Our Home</b>	<b>Benjamin Franklin</b>	<b>Lewis &amp; Clarke; Sacagawea</b>
<p><u>SS1G2 Identify and locate the student’s city, county, state, nation (country), and continent on a simple map or a globe.</u></p> <p><u>SSKG2 Explain that a map is a drawing of a place and a globe is a model of Earth.</u></p> <ul style="list-style-type: none"> <li>a. Differentiate land and water features on simple maps and globes.</li> <li>b. Explain that maps and globes show a view from above.</li> <li>c. Explain that maps and globes show features in a smaller size.</li> </ul> <p><u>SSKG3 State the street address, city, state, and country in which the student lives.</u></p> <p><u>SS1G3 Locate major topographical features of the earth’s surface.</u></p> <ul style="list-style-type: none"> <li>a. Locate all of the continents: North America, South America, Africa, Europe, Asia, Antarctica, and Australia.</li> <li>b. Locate the major oceans: Arctic, Atlantic, Pacific, and Indian Ocean.</li> <li>c. Identify and describe landforms (mountains, deserts, valleys, and coasts).</li> </ul>	<p><u>SS1H1 Read about and describe the life of historical figures in American history.</u></p> <ul style="list-style-type: none"> <li>a. Identify the contributions made by these figures: Benjamin Franklin (inventor/author/ statesman), Thomas Jefferson (Declaration of Independence), Meriwether Lewis and William Clark with Sacagawea (exploration), Theodore Roosevelt (National Parks and the environment), George Washington Carver (science), and Ruby Bridges (civil rights).</li> <li>b. Describe how everyday life of these historical figures is similar to and different from everyday life in the present (for example: food, clothing, homes, transportation, communication, recreation, etc.).</li> </ul> <p><u>SSKH1 Identify the national holidays and describe the people and/or events celebrated.</u></p> <ul style="list-style-type: none"> <li>h. Presidents Day (George Washington, Abraham Lincoln, and the current president)</li> </ul> <p><u>SS1G1 Describe how each historic figure in SS1H1a was influenced by his or her time and place.</u></p> <ul style="list-style-type: none"> <li>a. American colonies (Benjamin Franklin and Thomas Jefferson)</li> </ul> <p><u>SS1CG1 Describe how the historical figures in SS1H1a display positive character traits such as: fairness, respect for others, respect for the environment, courage, equality, tolerance, perseverance, and commitment.</u></p>	<p><u>SS1H1 Read about and describe the life of historical figures in American history.</u></p> <ul style="list-style-type: none"> <li>a. Identify the contributions made by these figures: Benjamin Franklin (inventor/author/ statesman), Thomas Jefferson (Declaration of Independence), Meriwether Lewis and William Clark with Sacagawea (exploration), Theodore Roosevelt (National Parks and the environment), George Washington Carver (science), and Ruby Bridges (civil rights).</li> <li>b. Describe how everyday life of these historical figures is similar to and different from everyday life in the present (for example: food, clothing, homes, transportation, communication, recreation, etc.).</li> </ul> <p><u>SS1G1 Describe how each historic figure in SS1H1a was influenced by his or her time and place.</u></p> <ul style="list-style-type: none"> <li>a. American colonies (Benjamin Franklin and Thomas Jefferson)</li> </ul> <p><u>SS1CG1 Describe how the historical figures in SS1H1a display positive character traits such as: fairness, respect for others, respect for the environment, courage, equality, tolerance, perseverance, and commitment.</u></p> <p><u>SSKCG2 Describe examples of positive character traits exhibited by good citizens such as honesty, patriotism, courtesy, respect, pride, and self-control.</u></p> <p><u>SS1E1 Identify goods that people make and services that people provide for each other.</u></p>



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	<p><u>SSKCG2 Describe examples of positive character traits exhibited by good citizens such as honesty, patriotism, courtesy, respect, pride, and self-control.</u></p> <p><u>SS1E1 Identify goods that people make and services that people provide for each other.</u></p> <p><u>SSKE3 Explain how money is used to purchase goods and services.</u> a. Distinguish goods from services</p> <p><u>SS1E2 Explain that scarcity is when unlimited wants are greater than limited resources.</u></p> <p><u>SSKE4 Explain that people must make choices because they cannot have everything they want.</u></p> <p><u>SS1E3 Describe how people are both producers and consumers.</u></p> <p><u>SSKE2 Explain that people earn income by working.</u></p>	<p><u>SSKE3 Explain how money is used to purchase goods and services.</u> b. Distinguish goods from services</p> <p><u>SS1E2 Explain that scarcity is when unlimited wants are greater than limited resources.</u></p> <p><u>SSKE4 Explain that people must make choices because they cannot have everything they want.</u></p> <p><u>SS1E3 Describe how people are both producers and consumers.</u></p> <p><u>SSKE2 Explain that people earn income by working.</u></p>
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<b>GSE 1<sup>st</sup> Grade Curriculum Map</b>		
<b>Unit 4</b>	<b>Unit 5</b>	<b>Unit 6</b>
<b>Thomas Jefferson</b>	<b>George Washington Carver</b>	<b>Ruby Bridges</b>
<p><u>SS1H1 Read about and describe the life of historical figures in American history.</u></p> <p>c. Identify the contributions made by these figures: Benjamin Franklin (inventor/author/statesman), Thomas Jefferson (Declaration of Independence), Meriwether Lewis and William Clark with Sacagawea (exploration), Theodore Roosevelt (National Parks and the environment), George Washington Carver (science), and Ruby Bridges (civil rights).</p> <p>d. Describe how everyday life of these historical figures is similar to and different from everyday life in the present (for example: food, clothing, homes, transportation, communication, recreation, etc.).</p> <p><u>SSKH1 Identify the national holidays and describe the people and/or events celebrated.</u></p> <p>h. Presidents Day (George Washington, Abraham Lincoln, and the current president)</p> <p><u>SS1G1 Describe how each historic figure in SS1H1a was influenced by his or her time and place.</u></p> <p>b. American colonies (Benjamin Franklin and Thomas Jefferson)</p> <p><u>SS1CG1 Describe how the historical figures in SS1H1a display positive character traits such as: fairness, respect for others, respect for the environment, courage, equality, tolerance, perseverance, and commitment.</u></p>	<p><u>SS1H1 Read about and describe the life of historical figures in American history.</u></p> <p>a. Identify the contributions made by these figures: Benjamin Franklin (inventor/author/statesman), Thomas Jefferson (Declaration of Independence), Meriwether Lewis and William Clark with Sacagawea (exploration), Theodore Roosevelt (National Parks and the environment), George Washington Carver (science), and Ruby Bridges (civil rights).</p> <p>b. Describe how everyday life of these historical figures is similar to and different from everyday life in the present (for example: food, clothing, homes, transportation, communication, recreation, etc.).</p> <p><u>SS1G1 Describe how each historic figure in SS1H1a was influenced by his or her time and place.</u></p> <p>d. Southern U.S. (George Washington Carver and Ruby Bridges)</p> <p><u>SS1CG1 Describe how the historical figures in SS1H1a display positive character traits such as: fairness, respect for others, respect for the environment, courage, equality, tolerance, perseverance, and commitment.</u></p> <p><u>SSKCG2 Describe examples of positive character traits exhibited by good citizens such as honesty, patriotism, courtesy, respect, pride, and self-control.</u></p> <p><u>SS1E1 Identify goods that people make and services that people provide for each other.</u></p>	<p><u>SS1H1 Read about and describe the life of historical figures in American history.</u></p> <p>a. Identify the contributions made by these figures: Benjamin Franklin (inventor/author/statesman), Thomas Jefferson (Declaration of Independence), Meriwether Lewis and William Clark with Sacagawea (exploration), Theodore Roosevelt (National Parks and the environment), George Washington Carver (science), and Ruby Bridges (civil rights).</p> <p>b. Describe how everyday life of these historical figures is similar to and different from everyday life in the present (for example: food, clothing, homes, transportation, communication, recreation, etc.).</p> <p><u>SS1G1 Describe how each historic figure in SS1H1a was influenced by his or her time and place.</u></p> <p>d. Southern U.S. (George Washington Carver and Ruby Bridges)</p> <p><u>SS1CG1 Describe how the historical figures in SS1H1a display positive character traits such as: fairness, respect for others, respect for the environment, courage, equality, tolerance, perseverance, and commitment.</u></p> <p><u>SSKCG2 Describe examples of positive character traits exhibited by good citizens such as honesty, patriotism, courtesy, respect, pride, and self-control.</u></p> <p><u>SS1E1 Identify goods that people make and services that people provide for each other.</u></p>



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SSKCG2 Describe examples of positive character traits exhibited by good citizens such as honesty, patriotism, courtesy, respect, pride, and self-control.

SS1E1 Identify goods that people make and services that people provide for each other.

SSKE3 Explain how money is used to purchase goods and services.

c. Distinguish goods from services

SS1E2 Explain that scarcity is when unlimited wants are greater than limited resources.

SSKE4 Explain that people must make choices because they cannot have everything they want.

SS1E3 Describe how people are both producers and consumers.

SSKE2 Explain that people earn income by working.

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**GSE 1<sup>st</sup> Grade Curriculum Map**

<b>Unit 7</b>	<b>Unit 8</b>
<b>Theodore Roosevelt</b>	<b>Personal Finance</b>
<p><u>SS1H1 Read about and describe the life of historical figures in American history.</u>            a. Identify the contributions made by these figures: Benjamin Franklin (inventor/author/statesman), Thomas Jefferson (Declaration of Independence), Meriwether Lewis and William Clark with Sacagawea (exploration), Theodore Roosevelt (National Parks and the environment), George Washington Carver (science), and Ruby Bridges (civil rights).            b. Describe how everyday life of these historical figures is similar to and different from everyday life in the present (for example: food, clothing, homes, transportation, communication, recreation, etc.).</p> <p><u>SS1G1 Describe how each historic figure in SS1H1a was influenced by his or her time and place.</u>            c. National Parks (Theodore Roosevelt)</p> <p><u>SS1CG1 Describe how the historical figures in SS1H1a display positive character traits such as: fairness, respect for others, respect for the environment, courage, equality, tolerance, perseverance, and commitment.</u>  <u>SSKCG2 Describe examples of positive character traits exhibited by good citizens such as honesty, patriotism, courtesy, respect, pride, and self-control.</u></p> <p><u>SS1E1 Identify goods that people make and services that people provide for each other.</u>  <u>SSKE3 Explain how money is used to purchase goods and services.</u>            a. Distinguish goods from services</p> <p><u>SS1E2 Explain that scarcity is when unlimited wants are greater than limited resources.</u>  <u>SSKE4 Explain that people must make choices because they cannot have everything they want.</u></p> <p><u>SS1E3 Describe how people are both producers and consumers.</u></p> <p><u>SSKE2 Explain that people earn income by working.</u></p>	<p><u>SS1E4 Explain that people earn income by working and that they must make choices about how much to save and spend.</u>  <u>SSKE2 Explain that people earn income by working.</u></p>