



GSE 1st Grade Curriculum Map							
Unit 1		Unit 2		Unit 3		Unit 4	
Our Earth, Our Home		Benjamin Franklin		Lewis & Clarke; Sacagawea		Thomas Jefferson	
4 weeks		4 weeks		4 weeks		4 weeks	
Grade Level Standard	Prerequisite Standards Mastery Assessment	Grade Level Standard	Prerequisite Standards Mastery Assessment	Grade Level Standard	Prerequisite Standards Mastery Assessment	Grade Level Standard	Prerequisite Standards Mastery Assessment
SS1G2	SSKG2 SSKG3	SS1H1a	SSKH1h	SS1H1a		SS1H1a	SSKH1h
SS1G3a	SSKG2a	SS1H1b		SS1H1b		SS1H1b	
SS1G3b		SS1G1a		SS1G1a		SS1G1a	
SS1G3c		SS1CG1	SSKCG2	SS1CG1	SSKCG2	SS1CG1	SSKCG2
		SS1E1	SSKE3a	SS1E1	SSKE3a	SS1E1	SSKE3a
		SS1E2	SSKE4	SS1E2	SSKE4	SS1E2	SSKE4
		SS1E3	SSKE2	SS1E3	SSKE2	SS1E3	SSKE2
			GSE 1st Grade (Curriculum Map			
Un	Unit 5 Unit 6 Unit 7 Unit 8						nit 8
George Washington Carver		Ruby Bridges		Theodore Roosevelt		Personal Finance	
5 weeks		5 weeks		5 weeks		5 weeks	
Grade Level Standard	Prerequisite Standards Mastery Assessment	Grade Level Standard	Prerequisite Standards Mastery Assessment	Grade Level Standard	Prerequisite Standards Mastery Assessment	Grade Level Standard	Prerequisite Standards Mastery Assessment
SS1H1a		SS1H1a		SS1H1a		SS1E4	SSKE2
SS1H1b		SS1H1b		SS1H1b			
SS1G1d		SS1G1d		SS1G1c			
SS1CG1	SSKCG2	SS1CG1	SSKCG2	SS1CG1	SSKCG2		
SS1E1	SSKE3a	SS1E1	SSKE3a	SS1E1	SSKE3a		
SS1E2	SSKE4	SS1E2	SSKE4	SS1E2	SSKE4		
SS1E3	SSKE2	SS1E3	SSKE2	SS1E3	SSKE2		

KEY: H= History, G = Geography, CG = Civics and Government, E= Economics

BLUE = Kindergarten standards (prerequisites); **BLACK** = supporting standards; **RED** = 1st grade prioritized standards Prerequisites for Social Studies are loosely based on the current grade's standards, and teachers are encouraged to pre-assess students.





GSE 1 st Grade Curriculum Map						
Unit 1	Unit 2	Unit 3				
Our Earth, Our Home	Benjamin Franklin	Lewis & Clarke; Sacagawea				
SS1G2 Identify and locate the student's city,	SS1H1 Read about and describe the life of historical	SS1H1 Read about and describe the life of historical				
county, state, nation (country), and continent on	figures in American history.	figures in American history.				
a simple map or a globe.	a. Identify the contributions made by these figures:	a. Identify the contributions made by these figures:				
	Benjamin Franklin (inventor/author/ statesman),	Benjamin Franklin (inventor/author/ statesman),				
SSKG2 Explain that a map is a drawing of a	Thomas Jefferson (Declaration of Independence),	Thomas Jefferson (Declaration of Independence),				
place and a globe is a model of Earth.	Meriwether Lewis and William Clark with	Meriwether Lewis and William Clark with				
a. Differentiate land and water features on	Sacagawea (exploration), Theodore Roosevelt	Sacagawea (exploration), Theodore Roosevelt				
simple maps and globes.	(National Parks and the environment), George	(National Parks and the environment), George				
b. Explain that maps and globes show a view from above.	Washington Carver (science), and Ruby Bridges	Washington Carver (science), and Ruby Bridges (civil rights).				
	(civil rights).b. Describe how everyday life of these historical	b. Describe how everyday life of these historical				
c. Explain that maps and globes show features in a smaller size.	figures is similar to and different from everyday	figures is similar to and different from everyday				
reatures in a smarrer size.	life in the present (for example: food, clothing,	life in the present (for example: food, clothing,				
SSKG3 State the street address, city, state, and	homes, transportation, communication, recreation,	homes, transportation, communication,				
country in which the student lives.	etc.).	recreation, etc.).				
						
SS1G3 Locate major topographical features of	SSKH1 Identify the national holidays and describe the	SS1G1 Describe how each historic figure in SS1H1a was				
the earth's surface.	people and/or events celebrated.	influenced by his or her time and				
a. Locate all of the continents: North	h. Presidents Day (George Washington, Abraham	place.				
America, South America, Africa,	Lincoln, and the current president)	a. American colonies (Benjamin Franklin and				
Europe, Asia, Antarctica, and Australia.		Thomas Jefferson)				
b. Locate the major oceans: Arctic,	SS1G1 Describe how each historic figure in SS1H1a was					
Atlantic, Pacific, and Indian Ocean.	influenced by his or her time and	SS1CG1 Describe how the historical figures in SS1H1a				
c. Identify and describe landforms	place.	display positive character traits such as: fairness, respect				
(mountains, deserts, valleys, and coasts).	a. American colonies (Benjamin Franklin and Thomas Jefferson)	for others, respect for the environment, courage, equality,				
	Thomas Jefferson)	tolerance, perseverance, and commitment.				
	SS1CG1 Describe how the historical figures in SS1H1a	SSKCG2 Describe examples of positive character traits				
	display positive character traits such as: fairness, respect	exhibited by good citizens such as honesty, patriotism,				
	for others, respect for the environment, courage, equality,	courtesy, respect, pride, and self-control.				
	tolerance, perseverance, and commitment.					
		SS1E1 Identify goods that people make and services that				
		people provide for each other.				





SSKCG2 Describe examples of positive character traits exhibited by good citizens such as honesty, patriotism, courtesy, respect, pride, and self-control.

SS1E1 Identify goods that people make and services that people provide for each other.

SSKE3 Explain how money is used to purchase goods and services.

a. Distinguish goods from services

SS1E2 Explain that scarcity is when unlimited wants are greater than limited resources.

SSKE4 Explain that people must make choices because they cannot have everything they want.

SS1E3 Describe how people are both producers and consumers.

SSKE2 Explain that people earn income by working.

SSKE3 Explain how money is used to purchase goods and services.

b. Distinguish goods from services

SS1E2 Explain that scarcity is when unlimited wants are greater than limited resources.

SSKE4 Explain that people must make choices because they cannot have everything they want.

<u>SS1E3</u> Describe how people are both producers and consumers.

SSKE2 Explain that people earn income by working.





GSE 1 st Grade Curriculum Map						
Unit 4	Unit 5	Unit 6				
Thomas Jefferson	George Washington Carver	Ruby Bridges				
SS1H1 Read about and describe the life of historical	SS1H1 Read about and describe the life of historical	SS1H1 Read about and describe the life of				
figures in American history.	figures in American history.	historical figures in American history.				
c. Identify the contributions made by these	a. Identify the contributions made by these figures:	a. Identify the contributions made by these				
figures: Benjamin Franklin (inventor/author/	Benjamin Franklin (inventor/author/	figures: Benjamin Franklin (inventor/author/				
statesman), Thomas Jefferson (Declaration	statesman), Thomas Jefferson (Declaration of	statesman), Thomas Jefferson (Declaration of				
of Independence), Meriwether Lewis and	Independence), Meriwether Lewis and	Independence), Meriwether Lewis and				
William Clark with Sacagawea	William Clark with Sacagawea (exploration),	William Clark with Sacagawea (exploration),				
(exploration), Theodore Roosevelt (National	Theodore Roosevelt (National Parks and the	Theodore Roosevelt (National Parks and the				
Parks and the environment), George	environment), George Washington Carver (science),	environment), George Washington Carver				
Washington Carver (science), and Ruby	and Ruby Bridges (civil rights).	(science), and Ruby Bridges (civil rights).				
Bridges (civil rights).	b. Describe how everyday life of these historical	b. Describe how everyday life of these historical				
d. Describe how everyday life of these	figures is similar to and different from	figures is similar to and different from				
historical figures is similar to and different	everyday life in the present (for example: food,	everyday life in the present (for example: food,				
from everyday life in the present (for	clothing, homes, transportation,	clothing, homes, transportation,				
example: food, clothing, homes,	communication, recreation, etc.).	communication, recreation, etc.).				
transportation, communication, recreation,						
etc.).	SS1G1 Describe how each historic figure in SS1H1a	SS1G1 Describe how each historic figure in				
	was influenced by his or her time and	SS1H1a was influenced by his or her time and				
SSKH1 Identify the national holidays and describe	place.	place.				
the people and/or events celebrated.	d. Southern U.S. (George Washington Carver and	d. Southern U.S. (George Washington Carver				
h. Presidents Day (George Washington, Abraham Lincoln, and the current president)	Ruby Bridges)	and Ruby Bridges)				
Abraham Emcom, and the current president)	SS1CG1 Describe how the historical figures in	SS1CG1 Describe how the historical figures in				
SS1G1 Describe how each historic figure in SS1H1a	SS1H1a display positive character traits such as:	SS1H1a display positive character traits such as:				
was influenced by his or her time and	fairness, respect for others, respect for the	fairness, respect for others, respect for the				
place.	environment, courage, equality, tolerance,	environment, courage, equality, tolerance,				
b. American colonies (Benjamin Franklin	perseverance, and commitment.	perseverance, and commitment.				
and Thomas Jefferson)	perse verance, and communicate.	perseverance, and communicate.				
una momas vonerson)	SSKCG2 Describe examples of positive character	SSKCG2 Describe examples of positive				
SS1CG1 Describe how the historical figures in	traits exhibited by good citizens such as	character traits exhibited by good citizens such				
SS1H1a display positive character traits such as:	honesty, patriotism, courtesy, respect, pride, and self-	as honesty, patriotism, courtesy, respect, pride,				
fairness, respect for others, respect for the	control.	and self-control.				
environment, courage, equality, tolerance,						
perseverance, and commitment.	SS1E1 Identify goods that people make and services	SS1E1 Identify goods that people make and				
	that people provide for each other.	services that people provide for each other.				





SSKCG2 Describe examples of positive character traits exhibited by good citizens such as honesty, patriotism, courtesy, respect, pride, and self-control.

SS1E1 Identify goods that people make and services that people provide for each other.

SSKE3 Explain how money is used to purchase goods and services.

c. Distinguish goods from services

<u>SS1E2</u> Explain that scarcity is when unlimited wants are greater than limited resources.

SSKE4 Explain that people must make choices because they cannot have everything they want.

SS1E3 Describe how people are both producers and consumers.

SSKE2 Explain that people earn income by working.

SSKE3 Explain how money is used to purchase goods and services.

a. Distinguish goods from services

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SS1E2 Explain that scarcity is when unlimited wants are greater than limited resources.

SSKE4 Explain that people must make choices because they cannot have everything they want.

SS1E3 Describe how people are both producers and consumers.

SSKE2 Explain that people earn income by working.





GSE 1 st Grade Curriculum Map					
Unit 7	Unit 8				
Theodore Roosevelt	Personal Finance				
SS1H1 Read about and describe the life of historical figures in American history.	SS1E4 Explain that people earn income by working and that they				
a. Identify the contributions made by these figures: Benjamin Franklin (inventor/author/	must make choices about				
statesman), Thomas Jefferson (Declaration of Independence), Meriwether Lewis and	how much to save and spend.				
William Clark with Sacagawea (exploration), Theodore Roosevelt (National Parks and	SSKE2 Explain that people earn income by working.				
the					
environment), George Washington Carver (science), and Ruby Bridges (civil rights).					
b. Describe how everyday life of these historical figures is similar to and different from					
everyday life in the present (for example: food, clothing, homes, transportation,					
communication, recreation, etc.).					
SS1G1 Describe how each historic figure in SS1H1a was influenced by his or her time					
and place.					
c. National Parks (Theodore Roosevelt)					
e. National Larks (Theodole Roose very)					
SS1CG1 Describe how the historical figures in SS1H1a display positive character traits					
such as: fairness, respect for others, respect for the environment, courage, equality,					
tolerance, perseverance, and commitment.					
SSKCG2 Describe examples of positive character traits exhibited by good citizens such					
<u>as</u>					
honesty, patriotism, courtesy, respect, pride, and self-control.					
SS1E1 Identify goods that people make and services that people provide for each other. SSKE3 Explain how money is used to purchase goods and services.					
a. Distinguish goods from services					
a. Distinguish goods from services					
SS1E2 Explain that scarcity is when unlimited wants are greater than limited resources.					
SSKE4 Explain that people must make choices because they cannot have everything they					
want.					
SS1E3 Describe how people are both producers and consumers.					
SSKE2 Explain that people earn income by working.					