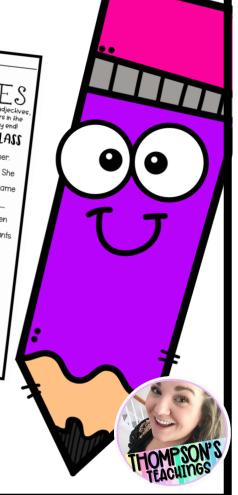
THOMPSON'S TEACHINGS & AMANDA THOMPSON

ADJECTIVE STORICS

silly, wacky, goofy grammar fun!

TREBIE!



NAME:		DATE:		
PARTNER'S NAM	E:			
Directions: Ask your	partner for 16 adject	ctives. As they t	PELS Tell you the adjectives, the answers in the	
	them. Don't read the			
AD	AY AT THE		Z 00	
One day I	went to the zoo.	First, I saw o	a	
gorilla. Then, I s	saw a	and		
striped tiger. I	saw a	snake	that had	
	_ fangs. I saw all	different		
birds and fish.	We saw monkeys	s with	arms,	
feet, and tails. I liked the giraffe because it had a				
	_ neck so it could	d eat the leav	es off of the	
	_ trees. After tha	ıt, I saw the _		
jaguar run. The	en, we saw a		hippopotamus.	
We saw the	ele	ephant quickly	y shoot out water	
from his	trunk.	We were so	tired! We took a	
	_ nap on the way	home. We ho	ad a great day at	
the	zoo!			

NAME:			DATE:	
A DAY	AT T	HE _		 Z 00
<u>Directions</u> : Draw a story! Make sur	picture of e to include	your wack all the wil	y adjective d details!	

NAME:	DATE:	
PARTNER'S N		
Directions: Ask y fill in the lines	ECTIVE S your partner for 15 adjectives. As to with their answers. Make sure to	hey tell you the adjectives, write the answers in the
•	say them. Don't read the story to t	•
THE STO	RY OF THE	CLASS
Once u	pon a time there was a	teacher.
She had	hair, and a	nose. She
taught a	class of students	s. One day, she came
to class wea	aring a shirt o	and
pants. The st	tudents thought she was being	g funny! The children
loved to wed	ar shirts and	pants
to class.		
Later o	n that day, the teacher decide	ed to teach the
	students about grammar	. They learned that
an adjective	e is a describing word. Some	adjectives are
	,, and	The
students we	ere after they	learned about
adjectives.	On the bus ride home, the chi	ldren talked about all
of the	adjectives that the	ey had learned about.

NAME: _	DATE:	
	Story of the	Class
<u>Directions</u> story!	s: Draw a picture of your wacky adjective Make sure to include all the wild details!	

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thanks again

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